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## Courageous Schools: Building School Community through Restorative Practices

Join the Circle at Morningside Center's 5<sup>th</sup> annual conference on social and emotional learning!

**Saturday, May 17, 2014**

8 a.m. to 5:00 p.m.

**Bank Street College**

610 West 112 Street, NYC 10025

*Continental breakfast & lunch provided*

**Enjoy** a full day of inspiring speakers, entertainment, networking, and hands-on workshops on a wide range of SEL strategies for PreK-12, including "restorative practices" that support students' social and emotional growth and contribute to a safe and supportive school. **Full workshop list on reverse.**

**Cost: \$60 / Group rate \$48 (5 or more)**

Limited financial assistance is available; contact Doris Lo (see below).

**To register** or for more information about workshop topics and the day's schedule: **go to [www.morningsidecenter.org](http://www.morningsidecenter.org)**; or contact **Doris Lo** at 212 870 3318 x 37 or via email at [DL0@morningsidecenter.org](mailto:DL0@morningsidecenter.org).

### Keynote Speakers

**Shaka Senghor** is a writer, mentor and speaker who, by sharing his personal story, addresses the themes of restorative justice, atonement, and the transformative



power of literature. He is author of *Writing My Wrongs* and *Live in Peace: A Youth Guide to Turning Hurt into Hope*.



**Kay Pranis** is a national leader in restorative justice specializing in peacemaking circles, and co-author of *Heart of Hope: A Guide for Using*

*Peacemaking Circles to Develop Emotional Literacy, Promote Healing and Build Healthy Relationships*. She is a Senior Associate at Suffolk University's Center for Restorative Justice (Boston).



## Workshop Registration

Workshops designated as "A" are morning workshops; those as "B" are in the afternoon. In most cases, the same workshop is offered in both morning and afternoon: for instance, workshop IAB, *Renewing our Sense of Calling as Educators*, is offered both morning and afternoon. However, workshops **3A&B and 5A&B are 2-part workshops** where participants should attend both morning and afternoon sessions. Please choose one morning workshop (A) and one afternoon workshop (B) you want to attend based on this list. You'll be asked to make this selection as part of the online registration. **Seats for each workshop are limited.** Follow the link on our home page to register: [www.morningsidecenter.org](http://www.morningsidecenter.org).

## Conference Schedule

8:00-9:00 .....	Registration (continental breakfast)
9:00-9:30.....	Gathering and Welcome
9:45-11:15....	Workshop A
11:30-12:15...	Keynote: Shaka Senghor
12:15-1:15....	LUNCH (provided)
1:15-2:00.....	Keynote: Kay Pranis
2:15-3:45.....	Workshop B
4:00-4:30.....	NYCHA Youth Chorus
4:30-4:45.....	Closing remarks
4:45-5:30.....	Reception

## Workshop Descriptions

<b>I AB</b>	<b>Renewing Our Sense of Calling as Educators (PreK-12)</b> Staying connected to our deep calling to teach and sense of inner purpose can be challenging. Here we will explore our identity and integrity as educators and have the chance to reclaim the sense of purpose and passion that brought us into the field of education in the first place. <i>Facilitator: Linda Lantieri</i>
<b>2 AB</b>	<b>SEL and the Common Core (PreK-5)</b> Although the Common Core seems to put almost exclusive emphasis on academics, students also need social and emotional skills to be "career and college ready." Here, participants will identify openings for SEL in the Common Core and share activities in which SEL and the Common Core go hand-in-hand. <i>Facilitators: Katrina Liebst, Ivy Lim, Lenox Small</i>
<b>3 A &amp; B: (2 part workshop)</b>	<b>Using Circles to Nourish a Diverse Classroom (PreK-12) 2-part workshop</b> This workshop offers a concrete set of tools to interact effectively in a diverse classroom. Part A: explore how to work with people from diverse backgrounds, creating a sense of inclusion and community while retaining their own cultural identity and integrity. Part B: explore how some current education ideas and practices rely on teaching/learning styles that may be culturally challenging for the teacher, the student, or both. We will look at how SEL and Restorative Circle approaches can bridge this cultural divide. <i>Facilitator: Liz Young</i>
<b>4 A</b>	<b>The 4Rs: Reading, Writing, Respect &amp; Resolution (PreK-3)</b> Participants will be introduced to The 4Rs Program for teachers of grades PreK-3. We will explore: lesson structure, essential skills, and what it looks like in the classroom. <i>Facilitator: Joyce Griffen</i>
<b>4 B</b>	<b>The 4Rs: Reading, Writing, Respect &amp; Resolution (4-8)</b> The workshop will focus on The 4Rs for teachers of Grades 4-8. We will explore: lesson structure, essential skills, and what it looks like in the classroom. <i>Facilitator: Joyce Griffen</i>
<b>5 A &amp; B (2 part workshop)</b>	<b>Restorative Practices in Schools: Promoting Inclusion and Accountability (6-12) 2-part workshop</b> Here we will explore practices like mediation, circles, and conferences that are part of the restorative and engaging mode of authority <i>working with</i> . We will look at conflict and troublesome behavior through a restorative lens by focusing on repairing relationships, making things right, taking responsibility and building the social capital needed for healthy, inclusive communities. <i>Facilitator: Marieke van Woerkom Previous training and experience in Circles is highly recommended.</i>
<b>6 AB</b>	<b>Class Meetings: Building Community through Joint Problem-Solving (K-5)</b> Participants will experience class meetings that give K-5 students a chance to apply their social & emotional skills to real-life problems. Through videos and role plays, we will explore how class meetings transform classrooms by empowering students to take responsibility for themselves and their community in exciting ways. <i>Facilitator: Emma Gonzalez</i>
<b>7 AB</b>	<b>Developing and Running a Successful Advisory Program (6-12)</b> Here participants will explore the key components of a successful advisory program. Whether building an advisory program from scratch or strengthening an existing program, it is important to consider how the various components fit together and fit within the school day. Through case studies, a puzzle activity and small-group discussions, participants will assess where their school stands and next steps. <i>Facilitators: Xioel Terrero and Melissa Maehara</i>
<b>8 B p.m. only</b>	<b>Using Circles to Build Community</b> This session will cover some of the basic structure of the circle process, explore the ways the structure of the circle promotes connection and understanding among participants, and provide examples of using circles to build community. The session will involve participants and draw on the experience of the group. <i>Facilitator: Kay Pranis (Keynote Speaker)</i>
<b>9 AB</b>	<b>SEL-Aligned Approaches to School-Wide Discipline (PreK-12)</b> Two principals share their schools' journeys to develop a holistic discipline program and engage participants in a planning process for their own schools; vital to the design are 1) school community-building initiatives; 2) SEL skill-building curriculum integrated into the school day; 3) internal systems to acknowledge and correct or reward SEL behaviors; 4) a fine-tuned response system to the most undesirable student behaviors. <i>Facilitators: Nicole Perry, PS 309k and Brett Schneider, Bronx Collaborative High School.</i>
<b>10 A a.m. only</b>	<b>Building a Strong Parent Community through Restorative Circles Practices</b> Restorative Circles for parents will involve ways to open communication and build trust in a school community setting. Through sharing values, storytelling, and problem-solving practices parents will become familiar with a strategy to bring people together with a common purpose. <i>Facilitator: Mariana Gaston</i>
<b>11 AB</b>	<b>Reflection and Community Circles in Math and Science Classes (6-12)</b> Experience how circles can be used in math and science classes to learn about and reflect on growth mindset, build community and reflect on how students can learn best. Learn to use circles to help shape the classroom narrative and maintain a learning environment where students can become positive leaders. <i>Facilitators: Adam Chasen and Raka Spoerri</i>
<b>12 AB</b>	<b>Using Circles to Build Student Leadership (6-12)</b> Explore the use of circles in leadership and community development and as a tool to foster student voice in your school. This workshop will outline a process to use with students that includes: Leadership Basics, Initiative Leading and Circle Keeping to develop the community and skills of the leadership cohort. <i>Facilitator: Beth Mowry</i>
<b>13 AB</b>	<b>Using Circles for Instruction in the Humanities (6-12)</b> Circles can encourage vibrant discussion and accountable talk in academic classes. This workshop will follow the Circle process and teachers will practice ways to bring the Circle process into class discussion of literature incorporating higher order thinking questions, accountable talk, collaborative and differentiated instruction, and opportunities for writing. <i>Facilitator: J.K. van Nort</i>
<b>14 AB</b>	<b>Integrating SEL into After School (PreK-8)</b> An engaging and fun workshop mirroring an after-school SEL activity. Learn about resources and structures needed to support students and staff in a socially-emotionally conscious way, and about the benefits of SEL after a long day of school. See how our students can help establish a peaceful and thought provoking classroom environment. <i>Facilitators: Adam Torres and Chesray Dolpha</i>